Brambles PE Funding Evaluation Form 2025/26

Commissioned by Department for Education

Created by Association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
An increased number of pupils participate in physical activities – this includes PE lessons, extra curricular opportunities including clubs, active opportunities during breaktimes.	Pupil Voice. Registers of clubs and PSP events	Improving participation in PSP events and competitions	Attending PSP events has remained similar to last year rather than increasing as we would have liked due to staffing and cost of transport.
A strong link with PSP coaches to support the development of PE and physical activity within school to ensure that teachers are confident and provide high quality PE and pupil receive a range of high quality opportunities.	Anecdotal evidence from staff, pupils and parents and other external partners (e.g. SGO, Huddersfield University)	Play Leaders Percentages of children achieving swimming	Play leaders were not consistently out in the playground supporting the younger children The number of Children achieving Swimming certificates
Travel Tracker	Family engagements and positive feedback from parents and children		

Intended actions for 2025/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Continue involvement in PSP (Pennine Sports Partnership) Buying in professional coaches. These provide a range of excellent opportunities for training for staff, information and advice and activities for all children to be involved with (SEN, Disadvantaged, Competitive pathway events and festivals). £2800 Specialist coaches to work alongside teachers to provide valued CPD opportunities and strengthen their knowledge, confidence and skills to deliver high quality PE. £2280 Improve Swimming Outcomes for Y6 Pupils £4950 Providing opportunities for children to be involved in a variety of physical activities – this includes opportunities during the school day at breaktimes, free clubs after school for all pupils and also opportunities to take part in festivals and competitions that take place within the school day and after the school day. Where these take place, providing transport where required and also staff to support these events. £8610 Opportunities for children to experience a variety of sports. Taster Days – One every half term, Links with local clubs, attending PSP events 1 Day every half term for PE Lead to undertake CPD and to Monitor PE Throughout School	Implemented by buying into Pennine Sports partnership – accessing the available training and in school support and attending events. Planning dates in the diary in advance. Buying in specialist sports coach for 2 afternoon per week who will work alongside each teacher from Y1-Y6 for one half term. Use staff voice to plan tailored support for areas of PE that teachers are less confident with. Time planned in for development and monitoring opportunities including providing cover for staff to access this. Swimming Top Up Sessions Water Safety – Regular Plan in events in advance to ensure as many can take place as possible. Liaise with pupils about activities they would like to take part in at lunchtime Provide cover for staff to be able to support events within the school day. Sports equipment audit.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
A continued culture of positive attitudes towards sport and physical activity in school shown by both staff and pupils. Pupils who actively seek opportunities to take part in activities and join external clubs. Continued development of teaching staff through ongoing CPD, working alongside external coaches. Pupils and staff who demonstrate a healthy lifestyle which in turn promotes overall positive wellbeing.	Pupils views & staff views Registers of clubs and activities Staff views Lesson observations Outcomes from lessons Positive wellbeing evidence for both pupils and staff (surveys, attitude to learning, Improved attendance

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?

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