



Brambles

Primary Academy



BRAMBLES PRIMARY ACADEMY NEWSLETTER - 1ST OCTOBER 2026

LATEST UPDATES AND NEWS FROM OUR PRIMARY SCHOOL



**CELEBRATING OUR
BRAMBLES STARS**

Handwriting Stars are...

Hazel: Hafsa

Maple: Inayah-Mae

1 Ivy: Aameena

1 Cherry: Anaya

2 Beech: Nwa

2 Willow: Anaya

3 Holly: Umaymah

3 Aspen: Agamvir

4 Pine: Ziyaan

4 Ash: Theodore

5 Chestnut: Jos

5 Sycamore: Hamdan

6 Elm: Arya

6 Oak: Eliza

Value Stars are...

Hazel: Aribaa

Maple: Naz

1 Ivy: Yahya.S

1 Cherry: Ayat

2 Beech: Amirah

2 Willow: Aameera

3 Holly: Camiyah

3 Aspen: Samuel

4 Pine: Riyansh

4 Ash: Emily

5 Chestnut: Mayukha

5 Sycamore: Noelyne

6 Elm: Anaya

6 Oak: Billy

This week's Attendance...

Hazel: 100%

Maple: 98.19%

1 Ivy: 99.27%

1 Cherry: 98.28%

2 Beech: 94.42%

2 Willow: 94.63%

3 Holly: 92.15%

3 Aspen: 96.46%

4 Ash: 99.47%

4 Pine: 96.15%

5 Chestnut: 92.52%

5 Sycamore: 96.32%

6 Elm: 97.91%

6: Oak: 96.57%

KEY DATES

WEDNESDAY 7TH OCTOBER
4 PINE SWIMMING

THURSDAY 8TH OCTOBER
YEAR 1 FOREST SCHOOL

FRIDAY 9TH OCTOBER
HELLO YELLOW DAY

**WHAT HAVE WE BEEN
DOING THIS WEEK?**



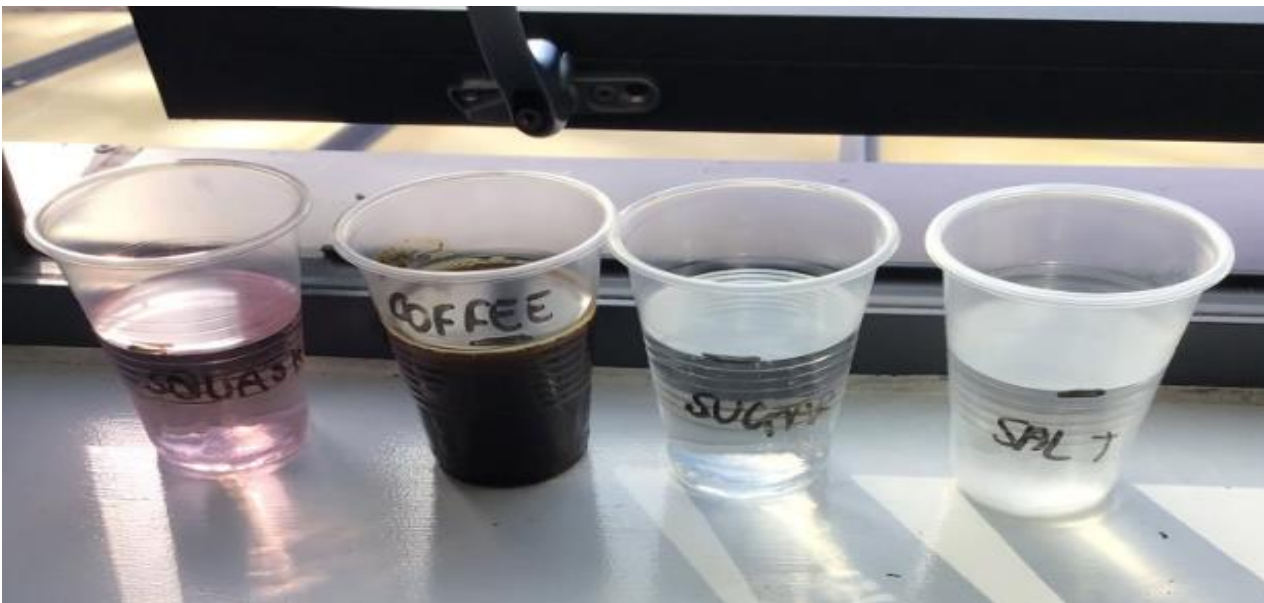
Year 1

What a brilliant day we had in Year 1 for European Languages Day last week! We travelled to Italy through our learning, creating beautiful Venetian masks and pizzas. The children loved discovering a little bit about Italian culture and showed great creativity throughout the day.



Year 5

Today, in 5 Chestnut, we did a Science experiment. We looked at evaporating and filtering. We have put salt water, sugar water, squash and coffee in the sun to see if the water evaporates and the substance remains. We also filtered the same liquids to see which substance was left on the filter paper. In our experiment, it was only salt water. Stay tuned to see which liquids evaporate!





PICTURE NEWS

This week's Picture News is...

Question: How can we share our stories?

Story: The Bayeux Tapestry is a very special work of art that is nearly 1,000 years old. Pictures sewn onto cloth using colourful thread tell the story of the Norman Conquest of England. The almost 70-metre-long piece of art has travelled from its usual home in France to go on display at the British Museum in London. It shows the events leading up to the Battle of Hastings in 1066, and depicts soldiers, horses and ships.

This links to the British Value...



**How can we share
our stories?**



Which British value do you think this week's story highlights?



Individual Liberty is highlighted because people should have the freedom to express their ideas, experiences and stories however they choose.

The Bayeux Tapestry shows how stories can be understood and represented in different ways, highlighting **Mutual Respect and Tolerance**.



Do you agree with either person, or think something different?



OTHER NEWS

★ A STAR Attendance

We have introduced **A STAR Attendance**, a new system in school that helps us to monitor pupils' attendance more closely.

As part of this system, **letters will be automatically generated and sent to parents/carers if your child's attendance falls below a certain percentage.**

Please be aware that, because these letters are generated automatically, **you may receive a letter even if you have already contacted school and explained the reason for your child's absence.** Please do not worry if this is the case. The letter is simply part of our attendance monitoring process.

If you have any concerns about your child's attendance, or would like to discuss their individual circumstances, **please contact me and I will be happy to help.**

Thank you for your continued support in helping us promote good attendance.

Learning

This week, as part of our Safeguarding Toolbox sessions, children have been learning about online bullying and how to stay safe when using technology. Children discussed how bullying is not limited to the playground and can also happen online through games, messaging apps, social media platforms and group chats. Pupils explored how online comments, messages and images can affect someone's feelings and wellbeing, even when they are sent from behind a screen. Older children discussed how screenshots, group chats and sharing images can spread information quickly and why it is important to think carefully before posting or sharing content online. Across all year groups, children were reminded never to deal with online bullying alone and to seek support from a trusted adult.



Did you know?

According to the Office for National Statistics (ONS), 19% of 10 to 15 year old's have experienced online bullying behaviour.

Try This at Home

Ask your child:

- What should you do if someone sends an unkind message?
- Why is online bullying just as serious as face-to-face bullying?
- Who could you talk to if something online worries you?
- What should you do before sharing a message, photo or comment?



Top Tips for Families

- ✓ Encourage children to speak openly about their online experiences.
- ✓ Remind children never to respond to upsetting messages.
- ✓ Save evidence such as screenshots where appropriate.
- ✓ Block and report users who are being unkind.
- ✓ Tell a trusted adult immediately if something online feels wrong.

Key Message

- ✓ Online bullying is still bullying. If something online makes you feel upset, worried or unsafe, tell a trusted adult and keep asking for help until you get it.

Resources and Support for Parents

GOV.UK Campaign: <https://kidsonlinesafety.campaign.gov.uk/learn/online-bullying/>
<https://kidsonlinesafety.campaign.gov.uk/learn/online-bullying/>

GOV.UK Bullying guidance gives clear information on the law, reporting and definitions
<https://www.gov.uk/bullying-at-school?>

The Anti-Bullying Alliance's guide can help you understand '**what is online bullying?**'
<https://anti-bullyingalliance.org.uk/tools-information/all-about-bullying/online-bullying/what-online-bullying>

NSPCC – Keeping children safe online has a **guide to help parents of children experiencing online bullying**
<https://www.nspcc.org.uk/keeping-children-safe/types-of-abuse/bullying-and-cyberbullying/>

Family Kidscape offer help and **support for parents on bullying**
<https://coramkidscape.org.uk/advice/advice-for-parents-and-carers/>

Internet Matters offers a **guide to starting conversations about cyber bullying**
<https://www.internetmatters.org/issues/cyberbullying/cyberbullying-conversation-starter-guide/>





FACEBOOK.COM/HLHAFC
INSTAGRAM.COM/HUDDSLHAFC

LAUND HILL AFC JUNIORS

U9 GIRLS FOOTBALL
New Team for 2026/27

LAUND HILL COMMUNITY SPORTS PARK
SALENDINE NOOK, HD3 3XF [///meals.slim.nuns](http://meals.slim.nuns)

Our brand new U9 Girls team (school year 4) is looking for more girls to join their expanding squad.

If your daughter loves playing football, or just wants to try it out, contact us for more information.

Training is Tuesdays
6-7pm at Laund Hill
with games on Saturday
mornings

MARK CASTLE
07912863109

LAUNDHILLCC.CO.UK/FOOTBALL
HLHAFC@GMAIL.COM

HUDDERSFIELD DRAGONS
HOCKEY CLUB

BRING A BUDDY TO HOCKEY!

MORE FRIENDS. MORE FUN. MORE HOCKEY.

SUNDAY
4TH
OCTOBER

HOCKEY IS
BETTER
TOGETHER!

NEW TO
HOCKEY?
EVERYONE
WELCOME!

COME ALONG.
BRING A BUDDY.
LET'S PLAY!



BRING A BUDDY.
INTRODUCE THEM
TO THE GAME!



GIVE IT A GO.
LEARN, PLAY,
HAVE FUN!



MAKE MEMORIES.
STRONGER TOGETHER
ON AND OFF THE FIELD!

