Brambles
Primary Academy

Geography
Progression Document

Geography Progression				
Area	**Reception**	**Year 1**	**Year 2**	**Year 3**
Geographical Enquiry	-I can explore the natural world around me. -I can understand the effect of changing seasons on the natural world. - I can draw information from a simple map. -I can describe my immediate environment using knowledge from maps.	-I can say what I like about my locality. -I can sort things I like and don't like. -I can answer some questions using different resources, such as books, the internet and atlases. -I can think of a few relevant questions to ask about a locality. -I can answer questions about the weather. -I can keep a weather chart. -I can answer questions using a weather chart. -I can make plausible predictions about what the weather may be like later in the day or tomorrow.	-I can label a diagram or photograph using some geographical words. -I can find out about a locality by using different sources of evidence. -I can find out about a locality by asking some relevant questions to someone else. -I can say what I like and don't like about my locality and another locality like the seaside. -I can make inferences by looking at a weather chart. -I can make plausible predictions about what the weather may be like in different parts of the world.	-I can use correct geographical words to describe a place and the events that happen there. -I can identify key features of a locality by using a map. -I can begin to use 4 figure grid references. -I can accurately plot NSEW on a map. -I can use some basic OS map symbols. -I can make accurate measurement of distances within 100Km. -I can work out how long it would take to get to a given destination taking account of the mode of transport.
	Year 4	Year 5	Year 6	
	-I can carry out a survey to discover features of cities and villages. -I can find the same place on a globe and in an atlas. -I can label the same features on an aerial photograph as on a map. -I can plan a journey to a place in England. -I can accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.). -I can give accurate measurements between 2 given places within the UK.	-I can collect information about a place and use it in a report. -I can map land use. -I can find possible answers to my own geographical questions. -I can make detailed sketches and plans; improving my accuracy later. -I can plan a journey to a place in another part of the world, taking account of distance and time. -I can work out an accurate itinerary detailing a journey to another part of the world.	-I can confidently explain scale and use maps with a range of scales. -I can choose the best way to collect information needed and decide the most appropriate units of measure. -I can make careful measurements and use the data. -I can use OS maps to answer questions. -I can use maps, aerial photos, plans and web resources to describe what a locality might be like. -I can define geographical questions to guide my research. -I can use a range of self-selected resources to answer questions.	

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Physical Geography	-I can describe what I see, hear and feel whilst outside. -I can describe some similarities and differences between life in this country and life in other countries. -I can recognise some environments that are different to the one in which I live.	-I can tell someone my address. -I can explain the main features of a hot and cold place. -I can describe a locality using words and pictures. -I can explain how the weather changes with each season. -I can name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'. -I can name key features associated with a town or village, e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'.	-I can describe some physical features of my own locality. -I can explain what makes a locality special. -I can describe some places which are not near the school. -I can describe a place outside Europe using geographical words. -I can describe some of the features associated with an island. -I can describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley. -I can find the longest and shortest route using a map. -I can use a map, photographs, film or plan to describe a contrasting locality outside Europe.	I can use maps and atlases appropriately by using contents and indexes. -I can confidently describe physical features in a locality. -I can locate the Mediterranean and explain why it is a popular holiday destination. -I can recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE). -I can explain why a locality has certain physical features.
	Year 4	Year 5	Year 6	
	-I can describe the main features of a well-known city. -I can describe the main features of a village. -I can describe the main physical differences between cities and villages. -I can use appropriate symbols to represent different physical features on a map. -I can describe how volcanoes are created. -I can describe how earthquakes are created. -I can explain why many cities of the world are situated by rivers. -I can explain how the water cycle works. -I can explain why water is such a valuable commodity.	-I can explain how a location fits into its wider geographical location; with reference to physical features. -I can explain what a place (open to environmental and physical change) might be like in the future taking account of physical features. -I can explain how a locality has changed over time with reference to physical features	-I can give extended descriptions of the physical features of different places around the world. -I can describe how some places are similar and others are different in relation to my human features. -I can accurately use a 4 figure grid reference. -I can create sketch maps when carrying out a field study. -I can plan a journey to another part of the world which takes account of time zones. -I can use the term sustainable development in different contexts.	

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Human Geography	- I understand the jobs and roles of people in my community.	-I can begin to explain why I would wear different clothes at different times of the year. -I can tell something about the people who live in hot and cold places. -I can explain what I might wear if I lived in a very hot or a very cold place. -I can name different jobs that people living in my area might do.	-I can describe some human features of my own locality, such as the jobs people do. -I can explain how the jobs people do may be different in different parts of the world. -I can explain how people ever spoil the local area. -I can explain how people try to make the area better. -I can explain what facilities a town or village might need. -I can explain how the weather affects different people.	-I can describe how volcanoes have an impact on people's lives. -I can confidently describe human features in a locality. -I can explain why a locality has certain human features. -I can explain why a place is like it is. -I can explain how the lives of people living in the Mediterranean would be different from their own. -I can explain how people's lives vary due to weather.

Year 4	Year 5	Year 6
-I can explain why people are attracted to live in cities. -I can explain why people may choose to live in a village rather than a city. -I can explain why people are attracted to live by rivers.	-I can explain how a location fits into its wider geographical location; with reference to human and economical features. -I can explain what a place might be like in the future, taking account of issues impacting on human features. -I can report on ways in which humans have both improved and damaged the environment. -I can explain how a locality has changed over time with reference to human features. -I can find different views about an environmental issue and explain my own view. -I can suggest different ways that a locality could be changed and improved. -I can explain how people are trying to manage my environment.	-I can give an extended description of the human features of different places around the world. -I can map land use with my own criteria. -I can describe how some places are similar and others are different in relation to my physical features. -I can explain how human activity has caused an environment to change. -I can analyse population data on two settlements and report on findings and questions raised.

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Geographical Knowledge	- I know the name of different countries from stories I have heard.	-I can identify the four countries making up the United Kingdom. -I can name some of the main towns (Fartown, Birkby, Huddersfield, Blackpool, Whitby, Paisley, Kilmarnock, Barry, Conwy, Bangor) and cities (Birmingham, Leeds, Manchester, Liverpool, Glasgow, Aberdeen, Newport, Swansea, Derry) in the United Kingdom. -I can point out where the equator, north pole and south pole are on a globe or atlas. -I can name a few towns in the south and north of the UK (Fartown, Birkby, Huddersfield, Blackpool, Whitby, Paisley, Kilmarnock, Barry, Conwy, Bangor).	-I can name the continents of the world and find them in an atlas. -I can name the world's oceans and find them in an atlas. -I can find where I live on a map of the UK. -I can point out the North, South, East and West associated with maps and compass.	-I can name a number of countries in the Northern Hemisphere. -I can name and locate some well-known European countries. -I can name and locate the capital cities of neighbouring European countries. -I am aware of different weather in different parts of the world, especially Europe. -I can name the two largest seas around Europe.
	Year 4	Year 5	Year 6	
	-I can locate the Tropic of Cancer and the Tropic of Capricorn. -Do they know the difference between the British Isles, Great Britain and UK. -Do they know the countries that make up the European Union. -I can name up to six cities in the UK and locate them on a map. -I can locate and name some of the main islands that surround the UK. -I can name the counties that make up the home counties of London. -I can name some of the main towns and cities in Yorkshire and Lancashire. -I can locate and name some of the world's most famous volcanoes. -I can name and locate many of the world's major rivers on maps. -I can name and locate many of the world's most famous mountain regions on maps.	-I can locate the USA and Canada on a world map and atlas. -I can locate and name the main countries in South America on a world map and atlas. -I can begin to recognise the climate of a given country according to its location on the map. -I can name the areas of origin of the main ethnic groups in the UK & in my school.	-I can recognise key symbols used on ordnance survey maps. -I can name the largest desert in the world. -I can identify and name the Tropics of Cancer and Capricorn as well as the Artic and Antarctic circles. -I can explain how the time zones work. -I can name and locate the main canals that link different continents. -I can name the main lines of latitude and meridian of longitude.	