Brambles
Primary Academy

Geography
National Curriculum
Coverage Document

Key Stage One

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		Our Local Area		Cities, Towns, Villages and Coasts		UK and Surrounding Seas
Year 2	Our Wonderful World		Continents and Oceans		Hot and Cold Countries	

Coverage Map		Year 1						Year 2					
Aspect	National Curriculum Objective	Au1	Au2	Sp1	Sp2	Su1	Su2	Au1	Au2	Sp1	Sp2	Su1	Su2
Location Knowledge	name and locate the world's seven continents and five oceans												
	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas												
Place Knowledge	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country												
Human and Physical Geography	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles												
	use basic geographical vocabulary to refer to key physical features, inc: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather												
	use basic geographical vocabulary to refer to key human features, inc: city, town, village, factory, farm, house, office, port, harbour and shop												
Geographical Skills and Fieldwork	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage												
	use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map												

Lower Key Stage Two

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3		Our World		Climate and Weather		Coasts
Year 4	Rivers and the Water Cycle		The Americas		Earthquakes and Volcanos	

Coverage Map		Year 3						Year 4					
Aspect	National Curriculum Objective	Au1	Au2	Sp1	Sp2	Su1	Su2	Au1	Au2	Sp1	Sp2	Su1	Su2
Location Knowledge	locate the world's countries, using maps to focus on Europe (inc: the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities												
	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time												
	identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (inc: day and night)												
Place Knowledge	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America												
Human and Physical Geography	describe and understand key aspects of: physical geography, inc: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle												

	describe and understand key aspects of: human geography, inc: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water												
Geographical Skills and Fieldwork	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied												
	use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world												
	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, inc: sketch maps, plans and graphs, and digital technologies.												

Upper Key Stage Two

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5		Changes in the Local Environment		Extreme Earth		Europe and The Alpine Region
Year 6	The Amazon		Frozen Kingdom		Our World in the Future	

Coverage Map		Year 5						Year 6					
Aspect	National Curriculum Objective	Au1	Au2	Sp1	Sp2	Su1	Su2	Au1	Au2	Sp1	Sp2	Su1	Su2
Location Knowledge	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities												
	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time												
	identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)												
Place Knowledge	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America												
Human and Physical Geography	describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle												
	describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water												
Geographical	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied												

Skills and Fieldwork	use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world												
	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.												